

Student Internships - Faculty Externships Rubric	Exemplary (5) Existing college program of study or regional project participation.	Adequate (3) Focus due to program review, labor market information or advisory committee minutes.	Limited (1) Lacking reviewed college program of study.
College Programs/ Curriculum	Existing student college programs within department to support grant outcomes.	Some student college courses within department to support grant outcomes.	Limited college curriculum supporting grant outcomes.
College Resources	Administration identified resources to help support students and faculty.	Support structures within colleges assist outcomes of opportunities.	Sole grants funds to support student and faculty outcomes.
Dissemination of Information	Existing college programming for showcasing student work.	Support for student internship showcasing work.	No systems to showcase student work.
Faculty Resume(s)	Faculty resume indicates practical experience of mentoring students with open ended employer problems.	Faculty resume sustains activities supportive of employer engagement or start-up activities.	Faculty resume lacks varied experience with employers or start-ups.
Regional Representation	Preferred selection for region representation.	Representative of the region.	Least to represent the region.
Student Programs	Existing student college activities within college program and outside of courses.	Infrequent, "one-off" activities supporting students.	Needing of development of student support activities.
Support for work experience	Existing processes within college / department / division to support outcomes.	Familiarity with required processes and acknowledgement of assistance.	Development of new systems with grant funds.
Sustainability	Active resource development for sustainable work-based learning experiences.	Inclusion of work-based learning for scholarships or future/past grants.	Lack of examples resource planning for sustaining activities
Work-based Learning Integration	Focus of work-based learning in program design.	Limited use of work-based learning for courses.	Lack of examples of work-based learning inclusion.